

CAREERS: The Next Generation Health Services Youth Initiative Work Placement Application Form -----RETURNING STUDENT-----

**Application Submission
Deadline: 2nd Friday in April**

Congratulations! You have made an investment of a lifetime and a great choice to enhance your future career. Please contact your school coordinator or local CAREERS director for additional information.

Student Information	
Last Name:	First Name:
Address: Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	
City:	Postal Code:
Email:	Phone: Home Cell
School Name:	
Birth Date: mm dd yyyy	Alberta Student ID ⁽¹⁾ : Graduation Year:
<small>(1) Alberta Student ID may be found on student's report card or at www.education.alberta.ca, Alberta Student Number, enter Learner Registry</small>	
Indigenous Status (if applicable)	
<input type="checkbox"/> First Nations <input type="checkbox"/> Métis <input type="checkbox"/> Inuit I would like information regarding the Indigenous Youth CAREER Pathways program.	
School Contact / Off Campus Coordinator	
Name:	
Email:	Phone:
Additional Information	
Are you able to provide full-time availability during the summer? <input type="checkbox"/> Yes <input type="checkbox"/> No Reviewed and approved by Parent/Guardian. Please initial <input style="width: 30px; height: 20px;" type="text"/> If No ... <input type="checkbox"/> Will be attending Summer School. Summer school hours are: <input type="checkbox"/> A family vacation is planned. Dates include: <input type="checkbox"/> Other commitments. Explain and list time/date commitments:	
Which communities are you able to commute to for a placement? <small>Attempts for placements as close to your home will be made; however, this cannot be guaranteed.</small>	
Driver's License? <input type="checkbox"/> Yes <input type="checkbox"/> No Learners? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Will you be able to arrange transportation to and from your worksite on a daily basis? <input type="checkbox"/> Yes <input type="checkbox"/> No Mode of transportation:	
Do you speak another language? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what:	
What are your future aspirations in health care (i.e. diagnostic imaging, occupational therapist, dietician, psychologist)?	
What hospitals or clinics are closest to your home OR would you most like to work?	
Preferred Internship Position Category Information (see pages 6-8)	
Please select your preferred position category (#1 beside 1 st choice, #2 beside 2 nd choice) as there are a limited number of positions, all attempts will be made to place students in their first choice, which is of course subject to availability.	
Patient Care: Work may involve patient assistance /interaction in a variety of venues including extended/ long term care facilities	_____
Patient Support & Administration Work may involve assistance with greeting patients, patient files, clerical support in a health care setting	_____
Therapy Support: Work may involve assistance in one of the therapy careers such as physiotherapy, speech language pathology in a variety of health care settings including hospital units or long term care facilities	_____
Projects, Education & Research & Technology Work may involve conducting health related surveys, conducting patient interviews, compiling statistics from internet, gathering & organizing information	_____
PLEASE NOTE that the second year placement is not guaranteed and may be a competitive process.	
Return to Same Position: Yes _____ No _____ Previous Site: _____ If preferences are not available are you open to any position category? <input type="checkbox"/> Yes <input type="checkbox"/> No	



Student Agreement

- I, the applicant, certify the information given in and with this **application, resume, and cover letter** is true and complete to the best of my knowledge and that these documents may be viewed by employers for the purpose of determining potential placements.
- I agree to attend any safety courses or prerequisite courses or sessions as required for individual programs.
- I understand that applying for any off-campus program does not guarantee that I will receive an internship.

Consent Agreement

I hereby consent and provide permission, as part of my participation in CAREERS programs, events, and activities, to be photographed, recorded by video and other electronic means, and be interviewed for usage in CAREERS' promotional material or other media, including video productions, annual reports, website and brochure graphics, electronic media, newspaper articles or ads, CAREERS student customer satisfaction surveys and/or approved CAREERS program surveys i.e. University of Alberta (Health), and event programs. I understand that this material will remain as the property of CAREERS: The Next Generation.

Student Name (printed, mandatory): _____ Date: _____

Student Signature: _____

I hereby consent to the terms above for my son/daughter. (Required if under the age of 18 at time of signing.)

Parent/Guardian Signature: _____

Date: _____

Parent/Guardian Agreement

As the internships provide real job experiences, students are treated like young adults, expected to show maturity and sound judgment. This is an excellent opportunity for your son/daughter to gain confidence in making an educated career choice from their experience with the program. Acceptance is based on your son/daughter's expressed interest in this program, meeting the program criteria, and having the application approved by the applicable school coordinator. Final decisions on internships are made by the employer through an interview process.

- I have read over the items that my son/daughter has filled in on this form.
- I acknowledge and agree to the above terms.
- I agree that this application along with the submitted resume and cover letter may be viewed by employers for the purpose of determining potential internships.

Parent/Guardian Signature: _____

Date: _____

Parent/Guardian Information: (Please fill in completely.)

Parent/Guardian Name: _____

Contact Phone: _____

Email: _____

Internships (Parents/Guardians please note.)

Off-Campus programs are dependent on the availability of suitable worksites. Employers request interviews and retain the right to select candidates. Every attempt will be made to offer opportunities to each student that applies and is accepted into the program; however, neither the School nor CAREERS: The Next Generation can guarantee that every student will be placed.

- ✓ If you know of an internship opportunity for your student, please contact your school's Off-Campus Coordinator or your local CAREERS' Field Director with information on that internship and they can assist in securing that internship for your student.
- ✓ If you are an employer that would consider taking a student, please contact either the school's Off-Campus Coordinator and your local CAREERS' Field Director for more information on the program and how you can get involved in assisting youth make educated career choices.

Please submit this along with:

- Teacher Recommendation Form
- Off-Campus Coordinator Recommendation Form
- Resume
- Cover Letter

to your school Off-Campus Coordinator who will deliver this to the local CAREERS' Field Director.

RETURNING STUDENT APPLICANT QUESTIONS

Please answer the following questions directly on this paper in your own handwriting. Use only the space provided.
Please include:

- ✓ **copy of a conditional acceptance or proof of registration with your application**
- ✓ **teacher recommendations**
- ✓ **updated resume**

1. Have you applied to a post secondary institution? Yes _____ No _____
If yes:

Name of Institution:

School/Faculty:

Program of Study:

Anticipated Graduation Date:

2. Which of the following statements BEST describes the role your first year internship played in your choice of careers?

_____ The internship had little impact on my choice of career.

_____ The internship helped clarify my career decision.

_____ The internship helped clarify my career decision.

_____ Following the internship I changed from one health career to another career in health care.

_____ Prior to the internship I was not prepared to commit to a career in health services however I have now decided to seriously pursue that option.

Comments

3. What are your learning objectives for this second year internship?

4. List, in order of preference, your career goal(s) in health care occupations at this time.

- a)
- b)
- c)

Student Signature: _____ Date: _____

Recommendation: Counsellor / Teacher Form #1

Applicant: Please fill in the information below BEFORE giving form to respondent (teacher/counsellor)

Name of Applicant: _____

Recommendation Information

In what capacity do you know the student? _____

For how long? _____

All students are eligible for enrolment into the Health Services Youth Initiative provided they meet the criteria. However, it is likely that not all students will receive an internship position. An employer interview is necessary to be selected to participate in the summer internship.

Success will depend upon:

- this student's interest in the health care field
- their capacity to meet the requirements of the workplace and school programs
- their willingness to participate fully in a rigorous internship and school program
- their ability to communicate and work as a team member
- their school performance.

Rate each characteristic of the applicant below: (1 = Low to 4 = Exceptionally High)

Indicate your perception of this student with respect to the following chart by placing a check mark (✓) in the box below the appropriate number.

	Poor	1	2	3	4	Excellent	Comments
1. Level of interest in Health Careers		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2. Academic Achievement		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3. Academic Potential		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4. Curiosity and Eagerness to Learn		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5. Attendance		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6. Behavior/Citizenship		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7. Communication Skills		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8. Accepts Advice and Constructive Criticism		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9. Interpersonal Skills		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10. Persistence (doesn't give up easily)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11. Responsible and Respects Confidentiality		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
12. Teamwork		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Special Notes: _____

Teacher Name _____

Subject _____

Teacher Signature _____

Phone () _____

Return completed form to _____

before _____ (date required).

(Off Campus Coordinator)

Teachers Please Note:

Recommendations may be submitted directly to the teacher/coordinator/career practitioner responsible for coordinating, collecting and submitting the Health Services Youth Initiative Internship Applications.

Recommendation: Counsellor / Teacher Form #2

Applicant: Please fill in the information below BEFORE giving form to respondent (teacher/counsellor)

Name of Applicant: _____

Recommendation Information

In what capacity do you know the student? _____

For how long? _____

All students are eligible for enrolment into the Health Services Youth Initiative provided they meet the criteria. However, it is likely that not all students will receive an internship position. An employer interview is necessary to be selected to participate in the summer internship.

Success will depend upon:

- this student's interest in the health care field
- their capacity to meet the requirements of the workplace and school programs
- their willingness to participate fully in a rigorous internship and school program
- their ability to communicate and work as a team member
- their school performance.

Rate each characteristic of the applicant below: (1 = Low to 4 = Exceptionally High)

Indicate your perception of this student with respect to the following chart by placing a check mark (✓) in the box below the appropriate number.

	Poor	1	2	3	4	Excellent	Comments
1. Level of interest in Health Careers		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2. Academic Achievement		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3. Academic Potential		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4. Curiosity and Eagerness to Learn		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5. Attendance		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6. Behavior/Citizenship		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7. Communication Skills		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8. Accepts Advice and Constructive Criticism		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9. Interpersonal Skills		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10. Persistence (doesn't give up easily)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11. Responsible and Respects Confidentiality		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
12. Teamwork		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Special Notes:

Teacher Name _____

Subject _____

Teacher Signature _____

Phone () _____

Return completed form to _____

before _____ (date required).

(Off Campus Coordinator)

Teachers Please Note:

Recommendations may be submitted directly to the teacher/coordinator/career practitioner responsible for coordinating, collecting and submitting the Health Services Youth Initiative Internship Applications.



CAREERS HEALTH SERVICES YOUTH INITIATIVE

PROGRAM SPECIFIC INFORMATION (RETURNING STUDENT)

Thank you for your interest in the summer Health Services Youth Initiative. This program is a collaborative partnership between CAREERS: The Next Generation, school districts and health employers. It provides students an opportunity to gain work-based learning experiences in a variety of health care settings including hospitals, labs, clinics and long term care facilities for a six week (approximately 30 days or 225 hours) period during the summer break. Worksites are approved, a learning plan established, the student's experience is supervised by a teacher and the student may earn high school credits. This is an opportunity for students to explore the health industry and enhance career development through observation and experience.

REQUIRED Application Components (Submitted to CAREERS):

- Health Services Work Placement Application Form (Pages 1 - 3)
- Recommendations – Off Campus Coordinator, Teacher or Counselor (Pages 4 & 5)
- Cover Letter
- Resume (include any volunteer work)
- Post Secondary Institution Conditional Acceptance or Proof of Registration
- School Attendance Record Summary (See your guidance counselor)

If successful:

- Complete HCS 3000 (Workplace Safety Systems)
- Provide your supervisor with
 - Social Insurance Number
 - Off Campus Agreement (Your school will provide and sign this document to ensure you are properly enrolled in Off Campus through Alberta Education)
 - Obtain a preliminary security clearance. Complete the backcheck information for a criminal check (See your hiring manager)
 - Proof of Immunization (ALL students must get copies of their immunization records and an appointment time will be scheduled for baseline screening with OHS&W for a review of these records and the student's immunization status)

Tips for creating a cover letter and resume

- ✓ Usually, cover letters should be company specific, but in this case, **address your cover letter** to either CAREERS: The Next Generation or your off-campus teacher.
- ✓ Include the following **information in your resume**:
 - Employment / Work Experience / Volunteer Record
 - Relevant courses you have taken or are taking currently
 - Extra curricular activities – especially those that show employability and specific skills
 - Special skills, courses, certificates (ie. WHMIS, First Aid, Drivers License, etc) – Attach a photocopy of valid certificates.
- ✓ Include the following **information in your cover letter**:
 - Future Plans: Know what you want to do after high school? Any thoughts on long term career plans?
 - Reason for applying: Why are you a good candidate for this program?
 - Why do you want to be involved in the Internship Program?
 - What interests you in this field? What is your long term goal?
- ✓ **Your cover letter and resume should not be more than TWO pages in length**
- ✓ Someone should **proof read** your documents! Sign the letter and **include a phone number and email address** for the employer to reach you!

Special Instructions

- ✓ Complete and submit required components to the School Representative (Off-campus Teacher/Work Experience Coordinator/Career Practitioner) responsible for the Health Services Youth Initiative at your school.
- ✓ Ensure your contact information is accurate and accommodate the employer schedule where possible.
- ✓ The School Representative should ensure that all of the student's paperwork is in good order, complete with required signatures prior to submission.
- ✓ **School representatives please submit applications of each student to CAREERS: The Next Generation by the 2nd Friday in April. Email your CAREERS representative or to careers@nextgen.org.**
- ✓ **To find out the status of your application, please contact your school representative.**
- ✓ Successful candidates will receive a confirmation an employment letter with orientation and hiring information.

Students attending summer school classes will not be eligible to participate.

Program Information

Positions are very competitive. Final selection is based on interviews by the employers. There is no guarantee of placement.

Students should have/be:

1. Registered as a full time student, on track to graduate from high school
2. Excellent high school attendance
3. Currently attending Grade 12
4. Interested in exploring / pursuing a career in a health services related field.
5. Able to demonstrate employability skills as outlined by the "Conference Board of Canada".
Link: www.conferenceboard.ca/Libraries/EDUC_PUBLIC/esp2000.sflb
6. Passing ALL courses in their current year.
7. A willingness to meet dress and other policy requirements of the Health Care Employer
8. A recommendation from the school they are currently attending
9. The support of a parent / guardian.
10. **Available to complete six weeks (30 days) of work experience in July and August**

Things you need to know!

1. Contact your school representative for the following:
 - a. Confirm you have been contacted for an interview.
 - b. Identify the position you are being interviewed for.
 - c. Obtain information on how to obtain a security clearance if successful
 - d. Ensure you have completed and received credit for CTR1010
2. Plan to attend a student / parent / school representative information evening.

If successful...

1. You may be required to attend a general orientation. Please confirm dates and times for the orientation with your hiring manager.
2. An authorized member of your school district teaching staff will be assigned to monitor your progress in the workplace.
3. You are expected to:
 - a. Be prompt and regular in attendance at work
 - b. Conform to organization rules and regulations
 - c. Accept direction and assignments from authorized supervising personnel
4. A placement may be terminated at the request of the employer by notice to the supervising teacher (poor attendance, inappropriate conduct, breach of confidentiality, improper dress, etc)

POTENTIAL AREAS FOR SUMMER INTERNSHIPS

Below are examples of placements that have been used for Health Services Summer Internships (as provided by students and mentors during site visits). Roles can be varied within a day or the week. In some instances students are shared between a number of areas.

PLACEMENT AREA	PLACEMENT DESCRIPTION
Admitting	Clerical, Reception duties, Patient registration
CSR	Delivery of requested supplies to units, Assembling trays, Restocking
Community/Health	Assisting with inoculation campaign, Clinics Patient registration, Presentations, resources, and surveys
Dentistry	Placement and preparation of patients, Cleaning, and restocking, lab work, sterilizing, Clerical and reception
Diagnostic Imaging	Assist with patients, Transporting of patients, Filing of x-rays, clerical, and reception, Assist with positioning, processing
Dietary	Gathering diet information from patients, Resource information prepared and dispersed, Price comparison, Assisting with collective or co-op kitchen, Organizing recipe files in production, Updating nutrition and ingredient information
Emergency	Transporting patients, Restocking, Room changeover, Patient and visitor support, Greeting patients and managing waiting room
Environmental Health	Project work, Clerical support
Finance	Office support, Verifying information, Project focus
Health Records	Clerical support, Delivery to units

APPENDIX B CONTINUED...

POTENTIAL AREAS FOR SUMMER INTERNSHIPS

Laboratory	Data entry, and report distribution, Preparation, labelling and sorting of slides, Clerical
Long Term Care	Feeding, Transporting, Assisting staff with personal care, Recreational activities, Patient and visitor support
Nursing	Bed-making, Patient escort and companionship and/or support, Restocking, Extra pair of hands with patient care (bathing, walking, exercising, feeding, toileting), Compiling new charts, clerical and reception
Optometry Administrative Assistant	General office duties including filing, answering phones and matching statements, Troubleshooting network IT issues, arranging meetings, taking minutes at meetings, assisting with events/training sessions
Optometric Assistant	Help optometrists by welcoming patients to the clinic, imaging and measuring vision, instructing patients in inserting and caring for contact lenses, preparing examination rooms, cleaning and arranging equipment, answering phones, making appointments, and other tasks as needed.
Pediatrics	Assist with children, Transporting, Program support
Pharmacy	Inventory and stocking, Assist with packaging of medication, Delivering medications to units, Pulling expired medication
Physical Therapy	Assisting with exercises, Putting together patient information, Transporting patients
Physicians Office	Reception, patient files, switchboard, Scheduling of patients, Taking patients to rooms and having necessary equipment ready, Rooms ready and full
Plant Services (Facility Management)	Assisting Bio Medical Technician Inventory, Ordering, Restocking
Recreation	Assisting with patients activities and exercising programs, Transporting and accompanying patients, Assist with personal care activities
Rehabilitation	Assist with feeding, exercising and transporting of patients, Patient and visitor support, Preparing and cleanup of hot and cold packs, Changeover of rooms, Assist with assessment and documentation
Respiratory	Working in the clinics (weighing and measuring patients, room changeover), Restocking, Transporting patients, Cleaning of equipment, Developing resources (e.g. asthma-related website design, brochures, and videos)
Speech Therapy	Assisting with simple exercises within group setting, Shopping for supplies, Putting together patient information, resources and preparation work, Transporting patients

Each year the number and type of summer health internship positions in your area varies. If additional program information is required, please contact your regional office (contact information can be found at www.nextgen.org/contact/regional-offices) or contact CAREERS: The Next Generation, Edmonton, AB, by phoning 1-780-426-3414 (or Toll Free 1-888-757-7172) or by email: careers@nextgen.org

NOTE:
Please submit pages 1-5 and keep pages 6-8 for your reference as the process continues for placing the summer health interns.

